



**Strengthening our Foundations:  
Learning Theory Online and  
Across Disciplines**

# TLC Closing Awards



## TLC Community Award

- **Bereket Nate** – Hawassa, Ethiopia

## Honorable Mention for Session Awards

- ***Enhancing Institutional Learning: Transparency through Faculty Information System***
  - Cassie Hurst, James Moreno, Jerry Ford, Jesus Zavala-Neri
- ***The Right Fit at the Right Time: How an Understanding of Learning Supports Facilitates Effective Use***
  - Dr. Jodie Hemerda, Kira Heske, and Millie Jones



# Most-Attended Individual Session

## *Putting ePortfolios into practice: A case study in an online graduate program*

**Drs. Hwangji Lu and Robert Smiles**



Today's healthcare marketplace is changing rapidly. Traditions are challenged, and underlying operating assumptions are questioned. Especially after the passage of the Patient Protection and Affordable Care Act (PPACA) in 2010, it is undeniable that the healthcare industry has faced transformational changes and uncertainty in the past decade. Indeed, the changes in the healthcare industry demand modifications to the healthcare administration curriculum. The master's program in health care administration implemented a revised capstone course in 2020. It is critically important that this revised course can keep students engaged in the course materials and allow them to apply the learned skills and knowledge to the real-world situations. This revised course includes ePortfolio, which is one of the high-impact practices endorsed by the Association of American Colleges and Universities. The requirements ask students to build up their ePortfolio over five weeks. A student survey is sent to students via email at the end of the course to gather students' feedback and learning experience. Based upon the preliminary data collected, over three fourth (77.78%) of surveyed students reported that e-Portfolio helped them critically assess their academic work and accomplishments. The issues regarding the implementation of e-Portfolio are identified in the written feedback collected from the survey and from the instructors' observations. The solutions to the issues will be realized to maximize the benefits of e-Portfolio as a high-impact practice.

# TLC Community Favorite

## ***ED Talks at TLC Presents: Multipliers! A Student Perspective***

**Drs. Jessi Upshaw, Jackie Kyger, and Lauren Gonzalez**

The University of Arizona Global Campus (UAGC) Department of Education and Liberal Arts brings you: ED Talks Presents: Multipliers. The 2021 ED Talks series is inspired by the work of Liz Wiseman and her New York Times best-selling book, *Multipliers: How the Best Leaders Make Everyone Smarter*. Through the personal stories shared in this year's sessions, this ED Talks series will develop strong student leaders within the context of the online higher education environment. Attendees will reflect on opportunities to maximize impact on students through course design, instruction, and facilitation. As a result, students will improve their skills in the online higher education classroom and beyond. This TLC Session brings you the student perspective, as UAGC doctoral students share their stories relating to the impact of the "Multiplier Effect".



# TLC Vanguard Award



## ***Scaffolding for Success: How to Incorporate Library and Writing Resources at Point of Need***

**Dr. Jodie Hemerda, Allison McDermott, and Louie Centanni**

Each academic program has its own writing and research learning outcomes that students must meet. While some of these outcomes are similar across programs, others are individualized for the program and its students. Just like programs, the students within each program have individualized needs stemming from their knowledge and experience. Some students need foundational or refresher information while others are ready to lean into advanced work. To effectively reach students' needs and allow them to reach the writing and research outcomes, a scaffold of writing center and library resources can be applied to each program in order for faculty to assess a learner's specific needs. Through targeted faculty feedback, learners gain awareness of their current ability and what resources they can leverage in their self-directed learning. In this presentation, we focus on how writing and research guides can be scaffolded through a program, how this scaffolding can help to make assessments of individualized student needs, and we'll share a process for communicating supports to learners as needed.



# TLC 2021 Panel Chairs

- **Dr. Nate Pritts** – AEC
- **Dr. Wendy Conaway** – AEC
- **Dr. Cheri Ketchum** – DEL
- **Dr. Jennifer Robinson** – DEL
- **Dr. Kathleen Pierce-Friedman** – DEL
- **Dr. Yolanda Harper** – Behavioral Sciences
- **Bill Davis** – Organizational Studies
- **Dr. John Bathke** – Organizational Studies
- **Laurissa Armstead** – CHAMPS
- **Machele Ruiz** - CHAMPS
- **Dr. Tom Bourgeois** – Chief Information Officer
- **Dr. Dan Tinianow** – AEC
- **Kim Cowan** – Student Rights and Responsibilities
- **Rachel Orlansky** – Student Affairs
- **Matt Phillips** – Career Services
- **Haley Pestner** – Faculty Support and Development
- **Kate Johnson** – Faculty Support and Development
- **Cole McFarren** – Faculty Support and Development



# TLC 2021 Hosts

## Center for Excellence in Teaching and Learning

Katherine Myers  
Stephanie Adams  
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Mallory DeMay  
Diana Boggan  
Paul Schultz  
Allison Calvert  
Jackie Bullis

### Student Affairs

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Mapi Baez-Lara  
Shaylah Turk  
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### Office of Institutional Effectiveness

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Jackie Kyger  
Connie Lower  
Holly Lopez

### Forbes School of Business & Technology

Conni Whitten  
Avisha Sadeghinejad  
Gail Hoskyns-Long



# TLC 2021 Administrators

- **Haley Pestner**, Manager of Faculty Support and Development
- **Ryan Thomas**, Faculty Support Consultant
- **Allison Calvert**, Faculty Support Consultant
- **Jamie King**, CHAMPS Program Coordinator

## Special Thanks To

- **Morgan Johnson**, Vice President, Faculty Affairs
- **Dr. Sarah Steinberg**, Chief of Staff
- **Dr. Iris Lafferty**, Provost





# What's Next?

- Keep Engaging on the Whova TLC Conference App!
- TLC Session Recordings will be Available on UAGC TLC YouTube page
- Start Brainstorming Themes for TLC 2022 – Forum for Proposals Coming Soon!



