

# Research Symposium

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Ashford University Research Symposium  
April 21 - 23, 2020

Ashford University is seeking proposals for ***student or alumni-led presentations*** for the 2nd annual **Ashford University Research Symposium**. We invite Ashford University students and recent alumni to submit a proposal for either a live Zoom presentation or an ePoster session that highlights completed or proposed research, or cumulative learning from practicum or capstone experiences. The Research Symposium is presented online, so students and alumni can present from wherever they are in the world.

Presenting at the Research Symposium, as an individual or a team, is an excellent way to share your expertise in a topic and engage with peers and faculty around your research interests. We welcome presentations in any field or discipline. Presentations might focus on your research on capstone projects, thesis work, doctoral research projects, and other research projects completed during your coursework or in your professional life. Presenting at a research conference is a great opportunity to ***add a conference presentation to your resume or portfolio to show to current or potential employers***. Plus, the Ashford University Research Symposium is a student-friendly forum for you to practice your presentation skills and hone your research message.

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Presentations are sought in the following areas:

## 1. Completed Research

This category encompasses completed original research projects involving **original data collection and analysis, or analysis of data from secondary sources**. Examples include dissertations, Applied Doctoral Projects (ADPs), theses that involve data collection and analysis, or original research conducted in concert with professional responsibilities.

## **2. Proposed Research**

This category includes research carried out in the form of a literature review that leads to identification of a gap in the literature or to a contemporary problem, practitioner opportunity, or outstanding issue worthy of research. Examples include theses, capstone projects, dissertation or ADP proposals, and other such comprehensive literature-based research that does **not** involve original data collection or analysis of data from secondary sources, but does **identify plausible recommendations for subsequent research**.

## **3. Cumulative Learning from a Practicum or Capstone Experience**

This category focuses on student learnings or project outcomes from required capstone projects or practicum experiences of Master's and Bachelor's level students. Presentations could focus on project intent, execution and deliverables, as well as linkages to programmatic learning outcomes and development of student competencies.

If your proposal is accepted, you will be asked to prepare one of the following types of presentations:

### **Live Zoom Presentation (25 minutes)**

Live presentations are opportunities to share findings, lessons learned and research implications from completed research studies or practicum/capstone experiences, or to propose future research based on in-depth literature review. Live sessions broadcast through Zoom will allow a presenter to discuss in detail his or her scholarly activities and conclusions. These sessions should be innovative, thought provoking, and engaging. Live audience members will be invited to ask questions at the conclusion of the presentation.

### **ePoster (Maximum 10 minutes)**

The ePoster format provides presenters with the opportunity to present student learning, project outcomes, or study findings, or to propose future research through informal, brief presentations. Presenters will prepare a prerecorded presentation on their topic not to exceed 10 minutes in length. The ePosters will be available for view by audience members asynchronously (not in a live format).

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### Presenter Information

☐ First Name \_\_\_\_\_

☐ Last Name \_\_\_\_\_

☐ Email \_\_\_\_\_

☐ Phone \_\_\_\_\_

☐ Bio (No CVs or Resumes Please)

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Are you a current student or an alumnus? (Choose one)

☐ Current Student

☐ Alumnus

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What degree level are you pursuing or did you graduate with? (Choose one)

☐ Doctoral Degree

☐ Master's Degree

☐ Undergraduate Degree

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What is your major/program? (Example - Business Administration, Counseling, etc.)

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Do you have an additional presenter?

☐ Yes

☐ No

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**Co -Presenter Information**

☐ First Name \_\_\_\_\_

☐ Last Name \_\_\_\_\_

☐ Email \_\_\_\_\_

☐ Phone \_\_\_\_\_

☐ Bio (No CVs or Resumes Please)

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Is your Co-Presenter a current student or an alumnus? (Choose one)

☐ Current Student

☐ Alumnus

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What degree level is your Co-Presenter pursuing or did they graduate with? (Choose one)

☐ Doctoral Degree

☐ Master's Degree

☐ Undergraduate Degree

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What is your Co-Presenter's major/program? (Example - Business Administration, Counseling, etc.)

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### Session Information

#### Title (No more than 12 words)

Titles should briefly identify the content and audience, and give a clear idea of what will be presented. Title will appear on conference website and promotional material if your proposal is selected.

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### Category of Proposal

Please indicate which category your proposed presentation represents. See descriptions of the categories at the beginning of this proposal application.

- ☐ Completed Research
  - ☐ Proposed Research
  - ☐ Cumulative Learning from a Practicum or Capstone Experience
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### Type of Presentation

What type of presentation do you prefer? Note that the format of your presentation will ultimately be decided by the Research Symposium steering committee.

☐ Live Presentation via Zoom

☐ Pre-recorded ePoster

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### Summary of the Presentation (Limit to 50 words)

Summary should clearly and concisely identify what will be presented. Please write your summary in the present tense. Summaries will appear on the conference website and in promotional material if your proposal is selected.

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### Target Audience (Limit to 50 words)

Please describe the target audience. Who will be interested in your presentation? Attendees could include students, instructors, academic and student support staff, researchers, leadership, and educational technologists.

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### Learning Objectives (1 to 3)

What will attendees know and be able to do after experiencing your session? Good learning objectives are short and action-oriented.

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**Presentation Description** (Limit to 250 words) Please outline the main points of your proposed session. Citations are encouraged but not required.

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Indicate the **date(s) you are available to present** (choose all that apply).

- ☐ Tuesday, April 21, 2020
- ☐ Wednesday, April 22, 2020
- ☐ Thursday, April 23, 2020
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Indicate your agreement with the following statements by checking the box next to the statement.

☐ I understand that presenters will be required to participate in an informational session, a tech walk-through with their host, and the conference presentation itself.

☐ I understand that presenters will be asked to be on camera during their presentation (either live or recorded).

☐ I understand presenters will be required to provide a recent headshot (picture) to be used in promotional materials and on the Symposium website.

☐ I grant permission for my live session to be recorded and disseminated for future viewing.

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**This is the end of the proposal.**

**If you want to review your submission you can go back from this point. If you are ready to submit, please indicate if you want a copy of your application emailed to you below and your submission will be complete.**

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Do you want a copy of your application?

☐ Yes

☐ No

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